

EDITORIAL

History Education greetings,

Welcome to the December 2022 edition, volume 28, of *Yesterday & Today*, the journal's second Festschrift. The first was the December 2014 Festschrift for Prof Rob Siebörger of the University of Cape Town on his retirement. This issue bestows the same honour on Professor Pieter Warnich of North West University who retired at the beginning of December. During his long and distinguished career Prof Warnich also served as editor-in-chief of *Yesterday & Today* and under his editorship the journal was successfully reviewed by the Academy of Science of South Africa (ASSAF) for continued accreditation. More on Pieter Warnich's career in history education in the Festschrift section.

Sadly, this edition also carries an obituary for Professor Peter Seixas, a person whose work on historical thinking had a global impact on history education. This volume contains four academic articles:

- In their contribution, Karen Harris and Tinashe Nyamunda engaged with the Covid 19 pandemic and the pedagogical impact it has dealt the history lecture theatre.
- The second article by Peter Kallaway, provides an understanding of the complex heritage of colonial education in South Africa.
- In her article, Seema Goburdhun, comments on the pedagogical practices of primary school history teachers in Mauritius.
- The final contribution by Yvonne Kabombwe and Mutale Mazimba looks at the social media views on the Zambian history curriculum.

A new feature in this edition of *Yesterday & Today* are conference reports. The first report is on the 36th South African Society for History Teaching (SASHT) Conference which took place from 29–30 September 2022 in the historical town of Genadendal in the Western Cape. The second report is on the Black Archive Symposium which took place from 4–5 August 2022 in East London in the Eastern Cape.

In the "Teachers Voice" section of this edition, we have contributions on using soft skills to teach history, reflections on a global course for global pluralism and belonging, and novice teachers looking back at their training as history teachers, and at the challenges inherent in Zambia's history curriculum.

The December 2022 edition, volume 28, of Yesterday & Today concludes with four book

reviews.

Happy reading, take care, and stay safe! Johan Wassermann (Editor-in-Chief)