

Supplementary data:

Variables	N valid response	n (%)	Urban	Rural	p-value
Gross motor skills ^a 'Requires follow-up and further assessment/action' 'Developing on schedule but may benefit from extra practice in some of the skills' 'Developing on schedule'	78	3 (3.8) 6 (7.7) 69 (88.5)	1 4 31	2 2 38	0.551
Fine motor skills ^b 'Requires follow-up and further assessment/action' 'Developing on schedule but may benefit from extra practice in some of the skills' 'Developing on schedule'	78	12 (15.4) 33 (42.3) 33 (42.3)	0 11 25	12 22 8	<0.0001***
Screen usage before bed ^b	74	41 (55.4)	23 (76.7)	18 (40.9)	0.002***
Presence of screen in bedroom ^a	74	11 (14.9)	9 (30.0)	2 (4.5)	0.005***
Consistent bed time ^b	74	51 (68.9)	18 (60.0)	33 (75.0)	0.171
Consistent wake up time ^b	74	53 (71.6)	21 (70.0)	32 (72.7)	0.798
Poor quality (rating 3 or below) ^a	74	10 (13.5)	1 (3.3)	9 (20.5)	0.042*
Frequency of reading to child - Every day ^a	60	10 (13.5)	2 (8.3)	8 (22.2)	0.289
Restrained sitting for more than 1 hour ^a	74	11 (14.9)	7 (23.3)	4 (9.1)	0.108

Differences between urban and rural setting were analysed using: ^aFisher's Exact test; ^bChi-Square test.

Bold value indicates statistically significant association at *p<0.05 and ***p<0.001.