

# Book Reviews : Boekbesprekings

## MEDICINE FOR NURSES

*Modern Medicine for Nurses.* By J. Gibson, M.D., D.P.M. Pp. xiii + 343. Illustrated. £2.00. Oxford: Blackwell Scientific Publications. 1970.

The general physical appearance, quality of paper, binding and printing is good, especially in view of the cost of the book. The presentation of work is well planned, with clear headings and side-headings which follow the same pattern throughout, and sketches and photographs are meaningful.

Chapters on personality disorders are presented in the long definition form. In certain countries this subject is taught under psychology (or psychiatry) and it is felt that a clearer demarcation and classification would be more valuable.

This book is suitable as an additional general reference work for diploma and degree student nurses, and an advanced textbook for the enrolled auxiliary nurse. The nursing care of the various diseases, including psychological management, is not included and will have to be supplemented by additional reading. B.G.-B.

## PSYCHIATRIC THERAPIES

*Current Psychiatric Therapies.* Vol. 10. An annual publication. Ed. by J. H. Masserman, M.D. Pp. xii + 239. \$14.75. New York and London: Grune & Stratton. 1970.

This book as a collection of 23 articles by experts on current psychiatric therapy. The range is extremely wide, though the level of the papers is variable. There are sections on child, adult, community and institutional therapies, and on the treatment of addictions and deprivations. Each is a good introduction to the newer methods of therapy, although few articles contain sufficient information for the practice of the techniques discussed. But adequate bibliographies will lead the interested worker into the literature. There is an introduction on continuing education for psychiatrists showing that it is increasing in North America, and that the psychiatrist may now test his own skills and knowledge in order to discover where he requires further education; a most important development. R.C.A.

## DEAFNESS IN CHILDREN

*The Hard of Hearing Child.* Clinical and educational management. Ed. by F. S. Berg and S. G. Fletcher. Pp. ix + 363. \$12.75. New York and London: Grune & Stratton. 1970.

During the past decades, from many diverse sources, there has been a tremendous accumulation of knowledge concerning the basic sciences underlying clinical communicology. This necessarily has important practical application but may also lead to confusion.

In this timely and excellent book the contributors, acknowledged experts in their fields, have sought to summarize and crystallize the current status of knowledge in this respect, and to identify and advocate certain trends that should be encouraged and applied in the future planning for the child with impaired hearing, from infancy to adulthood.

For anyone concerned with the formulation and implementation of new program of action, whether clinical or educational, this book will be an excellent practical guide. Also for students in audiology, hearing end speech disorders, psychology and education the *very* complete list of references will be of great value in pursuing their own particular fields of interest. C.J. d. T.

## TUBERCULOSIS IN CHILDHOOD

*Primary Tuberculosis in Childhood.* By J. Gerbeaux, M.D. Pp. xii + 339. Illustrated. \$17.75. Springfield, Ill.: Charles C. Thomas. 1970.

Primary tuberculosis in childhood remains an important cause of morbidity and mortality both in the rural and urban areas of this country. For those concerned, for practitioners and medical students, this book is well produced, authoritative and a pleasure to read. Epidemiology, chemoprophylaxis, interpretation of tuberculosis tests, bronchial complications, infant and adolescent infection, treatment and bronchoscopic drainage and many common problems are sensibly and clearly dealt with. Illustrations and bibliography are of good quality. J.D.L.H.