

## EDITORIAL

In the editorial of the last issue of the *SAJEE* (1990, Volume 11), the then editor of the *Journal*, Carmel McNaught, announced that the next issue would contain papers which explored environmental education ideas for South Africa in political and social transition. Since the publication of that last issue, however, the *Journal's* appearance has been delayed due to a number of factors, including Ms McNaught's move to Australia.

The most important reason for the delay in the publication of the *Journal*, however, is the lack of articles of a suitable quality for publication in a refereed academic journal. At a meeting in Pilanesberg in January 1993 the EEASA Council called for renewed efforts to encourage the submission of articles for the *SAJEE*. Research in environmental education has been given an impetus with the establishment of the Rhodes University M.Ed. in Environmental Education in 1990, and the Murray & Roberts Chair of Environmental Education in 1991. Theoretical debate in environmental education is becoming increasingly rigorous and it is our perception that there is more than enough to write about to make a formal contribution to the development of environmental education in southern Africa.

We would like to encourage two groups in particular to contribute to the *Southern African Journal of Environmental Education*. They are practitioners reflecting on the theory of their practice, and those formal or non-formal educationists who may see themselves as 'outside'

the delineations of environmental education, for example those who focus on development.

This combined issue of the *Journal* for 1991/1992 goes to press with the best papers submitted at the time. We have not been able to follow any theme, and we have opted to publish the *Journal* as is, rather than to delay its appearance any longer to allow for more corrections, stylistic or otherwise, in response to referees' comments.

We wish to extend our thanks to all who have contributed, as both authors and referees, and we hope that this issue will serve to encourage the future submission of papers for publication.

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