

Editorial Message

Welcome to the latest edition of the Rwandan Journal of Education. I am delighted to present a collection of research articles that contribute to the advancement of educational practices, policies, and theories in Rwanda and beyond. In this issue, we feature a diverse range of topics addressing current challenges and offering innovative solutions in the field of education. From the impact of technology on teaching methodologies to the exploration of inclusive education practices, our authors have provided valuable insights and evidence-based findings that will undoubtedly benefit educational stakeholders and practitioners.

One of the highlights of this edition is the focus on the integration of digital tools in the classroom. As the world becomes increasingly interconnected, the role of technology in education has never been more critical. Our featured articles explore the effectiveness of various digital platforms and their potential to enhance student engagement and learning outcomes.

Additionally, we have included studies examining the policies and frameworks necessary to support sustainable educational development. These articles provide a comprehensive analysis of policy implementation at both the national and local levels, offering recommendations for policymakers as they work to improve the quality of education in Rwanda.

I am proud to showcase research that emphasizes the importance of teacher professional development. Effective teaching is the cornerstone of any successful education system, and our authors have explored various approaches to support and empower educators in their professional journeys.

I extend my gratitude to all the contributors for their rigorous research and commitment to advancing educational knowledge. I also appreciate the efforts of our peer reviewers, whose expertise and constructive feedback have been instrumental in maintaining the high standards of our journal. As we continue to navigate the evolving landscape of education, we remain dedicated to fostering a platform for scholarly discourse and innovation. I hope the articles in this edition inspire and inform our readers, sparking new ideas and encouraging collaborative efforts to address the challenges facing education today.

Thank you for your continued support of the Rwandan Journal of Education. I look forward to your feedback and contributions in future editions.

Sincerely,

Prof. Ndabaga Eugene
Chief Editor Rwandan Journal of Education