

## **Editorial message**

Dear Esteemed Readers, Contributors, and Colleagues,

As we launch the latest edition of the Rwanda Journal of Education (RJE), Vol. 7, N° 2 (2024), I'm delighted to present a collection of insightful research focused on teacher education and student learning in Rwanda and beyond. This issue underscores the University of Rwanda College of Education's (UR-CE) unwavering commitment to excellence in educational research. We proudly showcase groundbreaking studies that delve into strengthening teacher training, professional development, and effective learning methodologies.

UR-CE's dedication to fostering a collaborative and intellectually diverse environment for rigorous research remains steadfast. This commitment is reflected in the myriad articles on this issue, which provide a platform for voices that inspire, challenge, and contribute to the ever-evolving landscape of academia.

We extend our heartfelt gratitude to the authors, reviewers, and editorial board members whose dedication ensures the quality and relevance of our content. RJE remains committed to providing a platform for diverse voices that inspire, challenge, and contribute to the ongoing evolution of education research.

As UR-CE navigates the complexities of our rapidly changing world, RJE remains dedicated to upholding the highest standards of scholarly excellence. We invite our readers to engage deeply with the articles and ideas presented in this issue, fostering a spirit of intellectual curiosity and dialogue that transcends disciplinary boundaries.

We encourage scholars and researchers worldwide to consider RJE as an outlet for disseminating their impactful research. Thank you for your continued support of the Rwanda Journal of Education. Let us embark on a shared journey of discovery and innovation in the pursuit of educational excellence.

Best regards,

**Assoc. Prof. Ndabaga Eugene**  
**The Chief Editor of the Rwanda Journal of Education (RJE)**