

Editorial message

Dear readers,

The Rwandan Journal of Education strives to maintain its standard as a scholarly, peer-reviewed journal dedicated to education, and its goal to publish and advance knowledge and research in the field of education. The Journal was initiated by the former Kigali Institute of Education, which is currently the College of Education, in the University of Rwanda in accordance to the Rwandan Law No. 71/2013 of 10/09/2013 establishing the University of Rwanda (UR). The reform has also strengthened the journal's scholarly mission, for it joins a few others in the UR constituent colleges and research units to publish works that critically explore research, theoretical issues, as well as innovations. The Rwandan Journal of Education will continue to inform education planning and practice in teaching and learning in general, as well as specific areas of the education sector.

In its inaugural editorial message (Vol. 1 No. 1), it was reiterated that the journal is also destined for international accreditations and standard it rightfully deserves, envisioning a combination of on-line and print formats, as a means of rendering its publication more interactive and beneficial to a much wider range of critical readers and competitive contributors. It is thus gratifying to note that the present issue is also published by the African largest collection of scholarly journals, African Journal Online (AJOL) which hosts about 473 Journals and 8307 issues. It is thus available not only in print (ISSN: 2227-9148), but also online (ISSN: 2312-9239): <http://www.ajol.info/index.php/index/browse/category> and <http://www.ce.ur.ac.rw>.

The support the journal has so far received from the University of Rwanda – College of Education, the editorial team, and the article contributors, has continued to strengthen the determination to maintain the high standards of publications. I thus express my gratitude to our well-wishers and contributors, and we continue to welcome, not only original and good quality manuscripts, but also constructive comments, suggestions and criticisms from our readers, which will stimulate further debates and research on Education issues and reforms.

RJE encourages submission of unpublished manuscripts on pertinent educational issues that will stimulate and/or enrich discussion forums on improving quality in all aspects of education including teaching and learning, policy, planning, governance, management and others.

The Rwandan Journal of Education welcomes article contributions of all interested scholars and practitioners in education, to submit their manuscript to the Chief Editor's offices as indicated by the Journal Guidelines at the end of the present issue. The chief editor gratefully welcomes submissions that fit the publication guidelines, and for any other details, please liaise with chief Editor on the following address: RJE@kie.ac.rw.

Chief Editor

Dr Evariste Karangwa