

Editorial message

Dear readers,

The Rwandan Journal of Education strives to maintain its standard as a scholarly, peer-reviewed journal dedicated to education, as well as its goal to publish and advance knowledge in the field. The Journal was initiated by the former Kigali Institute of Education, which is currently the College of Education, constituent of the University of Rwanda (UR) in accordance to the Rwandan Law No. 71/2013 of 10/09/2013 establishing the University. The reform has also strengthened the journal's scholarly mission, for it joins a few others in the UR constituent colleges to publish works that critically explore research, theoretical issues, as well as innovations. The Rwandan Journal of Education will continue its contributions that have a bearing in all spheres of education policy and practice.

In its inaugural editorial message (Vol. 1 Issue 1), it was reiterated that Rwandan j. Educ is also destined for international accreditations and standard it rightfully deserves, envisioning a combination of on-line and print formats, as a means of rendering its publication more interactive and beneficial to a much wider range of critical readers and competitive contributors. It is thus gratifying to note that the present issue is also intended to be published by the ever-growing African largest collection of scholarly journals, African Journal Online (AJOL) which hosts hundreds of Journals, so that it is available to readers not only in print (ISSN 2227-9148), but also online (ISSN 2312-9239).

The support the journal has so far received from the University of Rwanda – College of Education, the editorial team, and the article contributors has continued to strengthen the determination to maintain the high standards of publications. The editorial team thus expresses its gratitude to all well-wishers and contributors, and will continue to welcome, not only original and good quality manuscripts, but also constructive comments, suggestions and criticisms from readers, that will stimulate further debates and research on Education issues and reforms. Rwandan j. Educ particularly encourages submissions of unpublished manuscripts on pertinent educational issues that will stimulate and/or enrich discussion forums on improving quality in all aspects of education including teaching and learning, policy, planning, governance, management and others. It welcomes contributions of all interested scholars and practitioners in education, to submit their manuscripts to the Chief Editor's offices as indicated by the Journal Guidelines at the end of the present issue.

Thank you

Chief Editor

Dr Evariste Karangwa