

Editorial

I present to you the Volume 22, September 2023 edition of the Nigerian School Library Journal (NSLJ). This issue has a diverse array of articles that reflect the interdisciplinary nature of our field and each article offers valuable insights and perspectives that contribute to the advancement of librarianship and information science discipline.

The editors did a good job by ensuring that only good and vibrant scholarly articles that researchers, practitioners, and educators can consult for relevant and useful information are included in this issue. We encourage our readers to not only explore the articles presented in this issue but also to join the conversation by sharing their thoughts and experiences.

We extend our sincere gratitude to the authors for their contributions and to our reviewers for their invaluable feedback and guidance. It is through their collective efforts that we continue to push the boundaries of knowledge and drive positive changes within our profession.

We continue to seek the support of authors in submitting publishable articles for publication in our Journal. The Journal continues to be indexed by AJOL and it has been accorded a higher status that will reflect in its visibility.

Your sustained interest in NSLJ is highly appreciated.



Prof. David F. Elaturoti

Editor-in-Chief