

Editorial

The volume 21, September 2022 issue of the Nigerian School Library Journal (NSLJ) is out for your consumption. I have no doubt that it will surely be a useful addition to your resource collection on school librarianship and other library and information science issues.

The issue features articles on access and use of electronic information resources as determinants of research output of academic staff in selected universities in Ogun State, Nigeria, ergonomics of workplace and job performance of library personnel in private secondary schools in Ibadan Metropolis, Nigeria, access to information and communication technology for empowering children in Nigeria, effective training in human resource management among academic librarians in Nigeria and Web 2.0 usage perception and library service delivery in academic libraries in Oyo State, Nigeria. The issue also has articles on school librarians' wellbeing in Post-Covid Era, accessing electronic information resources by undergraduate students in Federal Universities in North Central, Nigeria: Issues and Challenges and school library and the development of domains of learning in children.

The issue will enrich knowledge on contemporary school librarianship and other librarianship knowledge domains.

I, therefore, commend it for your selection as new addition to your stock.

We seek your support in submitting publishable articles on time. The Journal continues to be indexed by AJOL and it has been accorded a higher status that will reflect in its visibility.

Your sustained interest in NSLJ is highly appreciated.



Prof. David F. Elaturoti
Editor-in-Chief