

Editorial

The online version of volume 21, March 2022 issue of the Nigerian School Library Journal (NSLJ) is out for your consumption. I have no doubt that it will surely be a useful addition to your resource collection on school librarianship and other library and information science issues.

The issue features articles on innovative techniques for promoting literacy and creativity, information ethics evolution, information retrieval skills and scholarly research output of postgraduate students, construction and testing practices of senior secondary school teachers, digital technology integration in school libraries and blended learning advocacy for inclusive and equitable education in schools, There are also articles on the use of media in promoting diversity in school libraries, budgetary allocation and accreditation performance of university libraries as well as total child development through universal design learning.

It is, indeed, a volume that will enrich your knowledge on contemporary school librarianship and other librarianship knowledge domains.

I, therefore, commend it for your selection as new addition to your stock.

We seek your support in submitting publishable articles on time. The Journal continues to be indexed by AJOL and it has been accorded a higher status that will reflect in its visibility.

Your sustained interest in NSLJ is highly appreciated.



Prof. David F. Elaturoti
Editor-in-Chief