

## Editorial

The Volume 20, September, 2021 issue of the Nigerian School Library Journal (NSLJ) is out. The issue contains well researched articles to make a useful addition to the existing collection of literature in the field of school librarianship and related fields. This issue contains articles on; techniques for promoting literacy among out of school children, initiatives and strategies for reading advocacy programme sustainability in the Post COVID-19 era, the place of assistive technologies in transiting from physical to digital librarianship in Nigerian schools and evaluation of reading habits of children in Nigeria. Other articles featured are; knowledge sharing practices among students of tertiary institutions in Nigeria, use of electronic information resources in tertiary institutions' libraries in Nigeria, institutional predictors of research productivity of academic staff in Nigerian universities, challenges and prospects of serials management in selected academic libraries in Nigeria and effective mathematics teaching through appropriate usage of teaching, tasks and feedback and school proprietors' perception and attitude towards adoption of online classes in the COVID-19 era in Nigeria. The issue also features the section on book review with specific focus on 2 Storybooks for children which are: The Disobedient Chick and Other Stories and Tales by my grandpa.

This volume shall obviously be of immense benefits to school libraries' practitioners and professionals, researchers in the field of library and information studies and students of school librarianship, among others. Therefore, I commend it for your selection as new addition to your stock.

The Journal continues to be indexed by AJOL which reflects its visibility and that of the authors.

Your sustained interest in NSLJ is highly appreciated.



Prof. David F. Elaturoti  
*Editor-in-Chief*