



## Editorial

The fourteen papers in this issue of *Makerere Journal of Higher Education* (MAJOHE) have been written by 31 authors based at universities and research institutions in Ethiopia, Malawi, Nigeria, Uganda and Zambia.

The papers touch on a diverse range of issues including, but certainly not limited to, reform of/ in higher education institutions and systems; privatisation of and access to higher education; management of higher education institutions; ICT in higher education; teacher education; and research. We are grateful to the authors of these papers for contributing to realisation of the journal's (and indeed the East African School of Higher Education Studies and Development's) goal to promote the study, understanding and development of higher education from an internationally comparative and multidisciplinary perspective.

Worldwide, higher education institutions and systems continue to face (*traditional* and *emerging*) challenges but also to have ambitious prospects for reform. In this context, *sharing* is invariably beneficial and it is our hope that readers will use the experiences and insights shared herein in their efforts to contribute to realisation of the prospects of higher education as a field of practice, regulation and scholarship. We will be happy to receive writing on some of these contributions as submissions for future issues of the journal.

As usual, our thanks are due to all the authors who submitted their work to MAJOHE (published or not); the anonymous reviewers who advised the editorial board on the quality of the submissions; and to African Journals Online for hosting the journal online.

**Editor**