

## A reading list for practitioners and scholars of student affairs in Africa

Compiled by Tom Ellet\*, Birgit Schreiber\*\* and Travis T. York\*\*\*

† Denotes repeats.

Edited for accuracy by Kgalaleo Leeuw and Thierry M. Luescher

### *Dr Tom Ellet's reading list*

Boyer, E. (1987). *College: The undergraduate experience in America*. New York: Harper & Row.

Kramer, G. & Associates. (2007). *Fostering student success in the campus community*. San Francisco: Jossey-Bass.

Kuh, G. (2009). Understanding campus environments. In McClellan, G.S., Stringer, J. & Associates (Eds.), *The handbook of student affairs administration*. San Francisco: Jossey-Bass.

Kuh, G.D., Schuh, J.H., Whitt, E.J., Andreas, R.E., Lyons, J.W., Strange, C.C., Krehbiel, L.E. & MacKay, K.A. (1991). *Involving colleges: Successful approaches to fostering student learning and development outside the classroom*. San Francisco, CA: Jossey-Bass.

†McClellan, G. & Stringer, J. (2009). *The handbook of student affairs administration*. New Jersey: Wiley.

McDonald, W.M. & Associates. (2002). *Creating campus community: In search of Ernest Boyer's legacy*. San Francisco: Jossey-Bass.

Strange, C. & Banning, J. (2001). *Educating by design: creating campus environments that work*. San Francisco: Jossey-Bass.

Winston, R. & Creamer, D. (1997). *Improving staffing practices in student affairs*. San Francisco: Jossey-Bass.

Zdziarski, E.L. (2008). *Campus crisis management: A comprehensive guide to planning, prevention, response, and recovery*. New Jersey: Wiley.

### Important internet texts:

ACPA Statement of Ethical Principles and Standards. Go to link: [http://www.acpa.nche.edu/sites/default/files/Ethical\\_Principles\\_Standards.pdf](http://www.acpa.nche.edu/sites/default/files/Ethical_Principles_Standards.pdf)

ACPA: Professional Competency Areas for Student Affairs Practitioners: Rubrics for Professional Development. Go to link: <http://www.acpa.nche.edu/sites/default/files/professional-comp-rubrics.pdf>

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\*\*\* Prof. Travis T. York is Assistant Professor of Higher Education, Valdosta State University

### ***Dr Birgit Schreiber's reading list***

- Bohrat, H., Mayet, N. & Visser, M. (2010). Student graduation, labour market destinations and employment earnings. In Letseka, M., Cosser, M., Breier, M. & Visser, M. (Eds), *Student retention and graduate destination: Higher education and labour market access and success*, pp. 97–118. Cape Town: HSRC Press.
- Cilliers, C., Pretorius, K. & Van der Westhuizen, L. (2010). A national benchmarking survey of student counselling centres/units in South Africa. *South African Journal of Higher Education*, 24(1), 48–65.
- Ellis, S. (2009). Diversity and inclusivity at university: A survey of the experiences of lesbian, gay, bisexual and transgender (LGBT) students in the UK. *Higher Education*, 57(6), 723–739.
- Fang, H. & Wu, W. (2006). The professional and academic trends of student affairs in American Universities – in the perspective of evolution of relationship between student affairs and academic affairs. *Comparative Education Review*, 49(1), 83–124.
- Hirt, J. (2006). *Where you work matters: Student affairs administration at different types of institutions*. Lanham, MD: University Press of America.
- Lumadi, T. & Mampuru, K. (2010). Managing change in the student affairs division of higher education. *South African Journal of Higher Education*, 24(5), 716–729.
- Lunceford, C. (2006). *Restructuring student affairs in higher education: Understanding the role of students in organizational change*. PhD Dissertation, Michigan State University, USA.
- †Manning, J., Kinzie, J. & Schuh, J. (2006). *One size does not fit all: Traditional and innovative models of student affairs practice*. New York: Taylor & Francis.
- Morrison, J., Brand, H. & Cilliers, C. (2006). Assessing the impact of student counselling service centres at tertiary education institutions: How should it be approached? *South African Journal of Higher Education*, 20(5), 655–678.
- Schuh, J., Jones, S. & Harper, S. (2010). *Student services: A handbook for the profession*. San Francisco, CA: John Wiley & Sons.
- Strayhorn, T. (2006). *Frameworks for assessing learning and development outcomes*. Council for the Advancement of Standards in Higher Education. Washington, DC: Library of Congress Cataloguing-in-Publication Data.
- Pascarella, E. & Terenzini, P. (2005). *How college affects students: A third decade of research* (Vol. 2). San Francisco, CA: Jossey-Bass.

### ***Prof. Travis York's reading list***

- Ardoin, S. (2014). *The strategic guide to shaping your student affairs career*. Sterling: Stylus Publishing.
- Barr, M.J., McClellan, G. & Sandeen, A. (2014). *Making change happen in student affairs: Challenges and strategies for professionals*. San Francisco, CA: Jossey-Bass
- Dewey, J. (1938). *Experience and education*. United States: Kappa Delta Pi.
- Guthrie, D.S. (1997). *Student affairs reconsidered: A Christian view of the profession and its contexts*. New York: University Press of America.
- (Note: Though this text is geared for student affairs professionals at faith-based institutions, it has incredibly rich conversations about the nature of student affairs that extend beyond any particular faith. There is also an excellent discussion of worldview and values within our profession as well as a very nice, but brief, exploration of the history of student affairs.)
- Hatfield, L.J. & Wise, V.L. (2015). *A guide to becoming a scholarly practitioner in student affairs*. Sterling: Stylus Publishing.

- Lake, P.F. (2011). *Foundations of higher education law and policy: Basic legal rules, concepts, and principles for student affairs*. Washington, DC: NASPA.
- †Manning, K., Kinzie, J. & Schuh, J.H. (2013). *One size does not fit all: Traditional and innovative models of student affairs practice* (2nd ed.). New York: Routledge.\*McClellan, G. & Stringer, J. (2009). *The handbook of student affairs administrators* (3rd ed.). San Francisco, CA: Jossey-Bass
- Quaye, S.J. & Harper, S.R. (2015). *Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations* (2nd ed.). London: Routledge.
- Schroeder, C.C. & Mable, P. (1994). *Realizing the educational potential of residence halls*. Los Angeles, CA: Jossey-Bass

