

# Editor's Note

We are pleased to publish in this number of the Journal for Language Teaching an array of articles focusing on matters related to language teaching. We once again received a large number of submissions, of which we are able to publish approximately 60%, which is in line with the rejection rate of the past few years. It was pleasing to note in the submissions we received a renewed focus on the use of indigenous languages in the classroom. Academic language ability clearly also remains an issue, dealt with from different, and interesting, angles by different institutions.

We also look forward to the annual SAALT/SALALS conference (end of June) organised by colleagues from the University of Pretoria, with our chairperson, Prof. Rinelle Evans, being the chief organiser. The programme looks interesting – papers with various topics have been accepted for the conference, as well as interesting and highly relevant workshops.

This journal is a double blind peer reviewed scientific publication and it is fully accredited by the DHET. We adhere to all requirements from DHET, among others the 25%-75% rule where no more than 25% of articles in a specific publication may be from a single institution. It therefore might happen that we need to transfer an approved article to a following number. If this is the case, we will communicate it to the author(s) of the last submission(s) we received, i.e. those received first, will be included in the journal, those received last might need to be transferred to a later number.

Authors considering to publish in this journal, should consult our organisation's website for news items, changes in practices and processes, resources, guidelines to authors, etc. Note that we from now on only consider articles submitted via the website and no longer by email. The website is [www.saalt.org.za](http://www.saalt.org.za)

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