

## **Editor's Note**

Volume 6 follows very closely after Volume 5. The editorial committee thought that, after so long a gap in the production of the Journal, it would be wise to make up for lost time by publishing all the articles we had received in rapid succession.

Another article on academic writing appears in this volume, evidence of its importance at the tertiary level. This time, Hashim Mohammed looks at citation of sources in students' writing, but also at other aspects of report writing.

It is particularly gratifying that the tragedy of HIV/Aids is beginning to receive a linguistic treatment in our regional studies. While it has often been said that HIV/Aids is not just a medical problem, but also a social one, the language aspect in the social has not received enough attention in our part of the world. How people talk about HIV/Aids can form a significant input in measuring their level of understanding and acceptance of the problem. Batibo and Kopi's article offers a study of what can be viewed as "denial" strategies in the expressions used to describe the condition.

In his article, Maghway examines how phonetic context affects the articulation, in a simplifying way, of particular phonemes in English.

As can be seen, a wide spread of linguistic disciplines is represented in the papers in this volume. This is quite in line with the JLLE's policy, of including all issues to do with language and language in education.

**Saïda Yahya-Othman**

**Chief Editor**