

AUTOMATED ATTENDANCE MANAGEMENT AND ALERT SYSTEM

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ABSTRACT

“Automated Attendance Management and Alert System (AAMAS)” was developed to help UiTM lecturers and Academic Affairs Department in monitoring students’ absenteeism and improving the absenteeism record management. AAMAS provides various functions, from managing and recording students’ attendance record, to sending automatic alerts to students with high absenteeism via short messaging system (SMS) and email. The system is also able to track the number of alerts sent. Through AAMAS, a significant amount of time and money can be saved, for instance time needed to fill out forms and issue notification letters manually can be minimized significantly. Besides, message interception, human resources and human errors can also be reduced. AAMAS which was tailored to UiTM could be also enhanced and custom-made to cater other learning institutions’ requirements throughout Malaysia.

Keywords: automated system; attendance management; system development.

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1. INTRODUCTION

Nowadays, absenteeism from lectures by the university students appears to be a serious problem. According to [1], it shows that there is a significant positive relationship between attendance to class and university student's performance. This indicates that university students who come to class more frequently will have better results. Absenteeism not only leads to low academic achievements, but may also contribute to high dropout rates.

In Universiti Teknologi MARA (UiTM), whenever a student reaches 20% absenteeism from the total contact hours for a particular course, he or she can be barred from sitting the final examination by the Academic Affairs Division (HEA) [2]. In the current practice, students will be given verbal reminder by their lecturers if they failed to attend two sessions of classes without any valid reason. Then, the respective guardians will get a notification letter issued by HEA once the absenteeism reaches 10%. Later, when it reaches 20%, another notification letter will be issued which requests the student to submit a show cause letter. A failure to do so may result in the student being barred from sitting the final examination.

There are cases where parents or guardians raised an issue that they were not being notified or they received late notifications regarding the absenteeism of their children. Currently, the notification is being sent out by snail mail to the students' registered address. The possible cause of notifications delivery failure could be due to change of address or the students themselves receive the letter and did not forward it to the parents.

In UiTM, the process to keep track of students' attendance is done manually by each lecturer teaching a specific course. Every time a student comes to class, he or she will need to put down her signature on the attendance sheet as a proof of attending the class. The lecturers need to calculate the percentage of absenteeism of the students in order to identify students that reach certain percentages. This process is tedious, especially for a large number of students. This will take times and lots of work to flip the entire attendance list for every student.

According to [2], lecturer has to record the students' attendance, then identify students whose absenteeism rate that reach 10% and 20% which the names will be submitted to the Academic Affairs Division. Next, notification letter to students and guardians will be issued by Deputy Registrar (Academic). The long process taken may cause delays in the receiving of the

notifications by the students and guardians. Hence, the aim of sending the notifications to alert both students and guardians will not be attained. It has been observed that the absence of a system, limits any automated process that could have been done by the system to facilitate the management in managing and recording the student's attendance and sending notifications to the lecturers, students and guardians.

As mobile phone is almost considered as one compulsory gadget for university students, there is a great potential to utilize short message service (SMS) reminders for developing an automated system to improve students' attendance in university. SMS reminder have a number of characteristics that make it suitable to be used as an attendance alert including direct communication, privacy, confidentiality and faster delivery of messages and receipt of responses. SMS messaging technology also allows the transmission of substantial numbers of messages simultaneously, hence reducing human resources and human errors.

2. LITERATURE REVIEW

Nowadays, the majority of university students owns at least one mobile phone. Students take mobile phones with them everywhere they go and use it on a daily basis. A recent report from [3], it stated that 66.8% of users use one mobile phone, 28.9% carry two mobile phones while 4.2% own more than two mobile phones. Generally, there is an increase in users who have a mobile phone.

Mobile phones especially smart phones are widely used to browse websites, do social networking and play online games, yet the important function of sending text messages and making calls is still significant. A recent survey showed that over 65% of young adults (13-21 years old) in Malaysia have chosen text-based mobile communications as their most preferred way of communicating to others. In second place, 17% of the respondents preferred face-to-face communication while e-mail and phone calls had rates of preference of 10% and 8% respectively [4].

Because of the high rate of SMS preference and usage, there is a great potential to utilize SMS reminders for developing an automated notification system to improve students' attendance in universities. The practice of sending SMS to alert parents on their children's attendance to class has been employed in several countries. This practice has lead to several

benefits such as saving hours of time for academic and non-academic staff, increasing attendance rates, improving parent involvement, ensuring accurate reporting, helping the environment by reducing paper and ink usage and is more efficient than manually contacting parents.

Currently, there are many notification systems available in the market and several schools have utilized these system to contact the parents personally by text messages or phone calls. In the California School District, an automated notification system which provides a two-way communication between schools and parents has been used to improve attendance from 90% to 95%. This PhoneMaster technology is used not only to notify parents of student absenteeism, but also to keep parents updated about counseling and community services available [5-6]. Reports shown that students with involved parents are more likely to attend school regularly, produce better grades and have enhanced social skills [6].

Biometric technology is becoming increasingly prevalent in today's society. Fingerprint technology is by far the most commonly used modality followed by iris recognition [7]. Nowadays, many institutions are going down the biometric road to verify the time and attendance of their students and staff due to the security factors. Several researchers such as [8-10] have developed a similar attendance system using biometric (fingerprint) and Global System for Mobile Communications (GSM) to monitor students' attendance. This system is very easy to use and can generate a report based on fingerprints and SMS alerts are then sent to parents by means of GSM. Besides, only a small storage space is required for the biometric template, reducing the size of the database memory required and it is standardized.

Research conducted by [11] has produced a system that will record attendance automatically. In this project, a Web-Based Student Attendance System was developed using Radio Frequency Identification (RFID) technology. The ID cards of the students are embedded with RFID tag which is read by a reader. The system promotes a semi-automated approach in capturing student attendance, i.e. by having the students flash their student cards to the RFID reader. This system helps lecturers or teachers, to easily monitor their students' attendance online and this can improve the quality of teaching since less time is needed to manage student attendance records. Similar projects were also undertaken by [12-13].

Other than education system, the practice of SMS as a reminder is widely applied in the health

care system to remind patients about the appointments made at the hospital. Various reminder systems have been trialed across a variety of clinical settings to reduce non-attendance rate. Several studies have shown that the use of SMS appointment reminders was effective in reducing non-attendance rates [14-15]. SMS reminders have also shown a significant saving of costs as it provides not only a cheap and automated alternative of sending out reminders, but also saves the administration staff time [16]. Therefore, it is recommended that the adoption of such systems will enhance the attendance not only in the medical setting but also increase attendance rates among students in schools, colleges and universities.

3. OBJECTIVES OF THE STUDY

Motivated by the background study from the literature where there were many claims mentioning the advantages of developing an automated system to send alerts via SMS, thus we would like to propose an automated system to manage and ease the current problem faced in managing students' attendance and sending notifications to students and guardians in UiTM. The main objective of this study is to develop an automated system which is capable:

- To smoothen the management report of the students' absenteeism to the class.
- To issue early notification by sending an SMS (and email) to the students and parents oncurrent status of absenteeism to the class.

Based on the objectives outlined above, we will name the system as Automated Attendance Management and Alert System (AAMAS).

4. DEVELOPMENT

In order to develop this project, we have used the Agile software development method which is an iterative model that is applicable to practical software development project. It involves iterative and incremental development which consists of multiple cycle of 1) Planning and Requirement Analysis, 2) Design, 3) Development, 4) Launching and Testing.

Prior to the development, a feasibility study was done in the preliminary stage of this project in order to determine whether the project is viable to be developed. We have made a general comparison in terms of the time, human resource and cost between the conventional system and the proposed system. We have learnt that by using the proposed system, we are able to

reduce a significant amount of time in managing attendance record and sending notifications. Besides, the total cost that will be incurred by sending notifications via SMS and emails are much cheaper compared to by sending snail mail to students and guardians. Human resources can be reduced as well since the tedious task can be eased.

In what follows are the brief discussions on each of the stage performed during the system development.

4.1. Planning and Requirement Analysis

In this phase, we established the services that users require from the system to be developed and identified the requirements specifications as below:

- 1) All lecturers teaching any courses will be allowed to use the system.
- 2) Academic affairs department staff also will be granted access to use the system.
- 3) System's user can register the classes and upload the students' details with regard to the particular subject.
- 4) System's user can record the details of absenteeism for a particular student in the system (example of details: date of absenteeism, course code, week of the semester).
- 5) System should be able to calculate absenteeism percentages for all students automatically.
- 6) System should be able to list the students with high absenteeism record according to certain percentages.
- 7) System should be able to send notification or alert through SMS and email to respective students (with high absenteeism percentage rate).
- 8) System should be able to keep track of the number of notifications or alerts sent to respective students.

The new system will automatically send notifications via SMS and email to all students with absenteeism percentage of 7%, 10% and 15%. The first 7% will be used to replace the verbal reminder practiced currently, while the 10% will be corresponding with the notification letter issued by Deputy Registrar (Academic). Finally, another reminder of 15% absenteeism is provided to alert the students once more before they were asked to submit a show cause letter at 20% of absenteeism.

We have analyzed the data, software and hardware requirements to develop this system. The physical attendance form used in the conventional way of recording attendance in UiTM has

been analyzed carefully to capture the type of important attributes.

Since as a start, we will be developing a stand-alone system which we believe is sufficient to be used by lecturers or staff at the Academic Affairs Division. Thus, we will be developing the system using Microsoft Visual Basic Ultimate 2012. Other software needed are MS Access that will be the database software and MS Excel which is needed to read students' data retrieved from the Students' Information Management System (SIMS).

4.2. Design

In the design phase, all the interfaces required for the system have been designed using MS Visual Basic Ultimate 2012. Some important interfaces are shown in the Results section. Besides the interfaces design, the database was also designed during this stage using MS Access. The design of all the tables were done according to the data specifications or attributes required which were determined in the previous stage. A comprehensive data dictionary for the purpose of development and future maintenance was also prepared during this stage. Fig. 1-8 present the field name and data types in each table constructed according to the data dictionary.

Field Name	Data Type
UserName	Short Text
Password	Short Text
StaffID	Short Text

Fig.1. Table User to store users' login data

Field Name	Data Type
StaffID	Short Text
ICNumber	Short Text
Name	Short Text
Registered	Short Text

Fig.2. Table User-Info to store users' particulars data

Field Name	Data Type
CourseCode	Short Text
ClsGroup	Short Text
NoOfWeeks	Short Text
NoOfClassesPerWeek	Number
Class1	Number
Class2	Number
Class3	Number
Class4	Number
Class5	Number
TotalHoursPerWeek	Number

Fig.3. Table Class-Registration to store classes registration data

Field Name	Data Type
StudentID	Short Text
Name	Long Text
Mode	Short Text
Programme	Short Text
Part	Short Text
NoTaken	Short Text
CourseCode	Short Text
PhoneNumber	Short Text
Group	Short Text
Email	Short Text

Fig.4. Table Students-Particulars to store students' data

Field Name	Data Type
StudentID	Short Text
Name	Long Text
Week	Number
Class	Short Text
AbsentDate	Short Text
Hour	Number
CourseCode	Short Text
Group	Short Text

Fig.5. Table Attendance to store attendance data

Field Name	Data Type
StudentID	Short Text
Name	Long Text
Percentage	Number
CourseCode	Short Text
Group	Short Text

Fig.6. Table Absentees to store absentees' data

Field Name	Data Type
StudentID	Short Text
StudentName	Short Text
CourseCode	Short Text
Group	Short Text
Percentage	Short Text
MessageCounter	Number
7Percent	Short Text
10Percent	Short Text
15Percent	Short Text

Fig.7. Table SMS-Status to store alerts status of respective students

Field Name	Data Type
User	Short Text
PhoneNumber	Short Text
Date	Short Text
Balance	Short Text

Fig.8. Table User-SMSBlastRecord to store SMS blast record and credit balance for user

In order to show the correlations among the designed tables, Fig. 9 illustrates the links among the tables constructed.

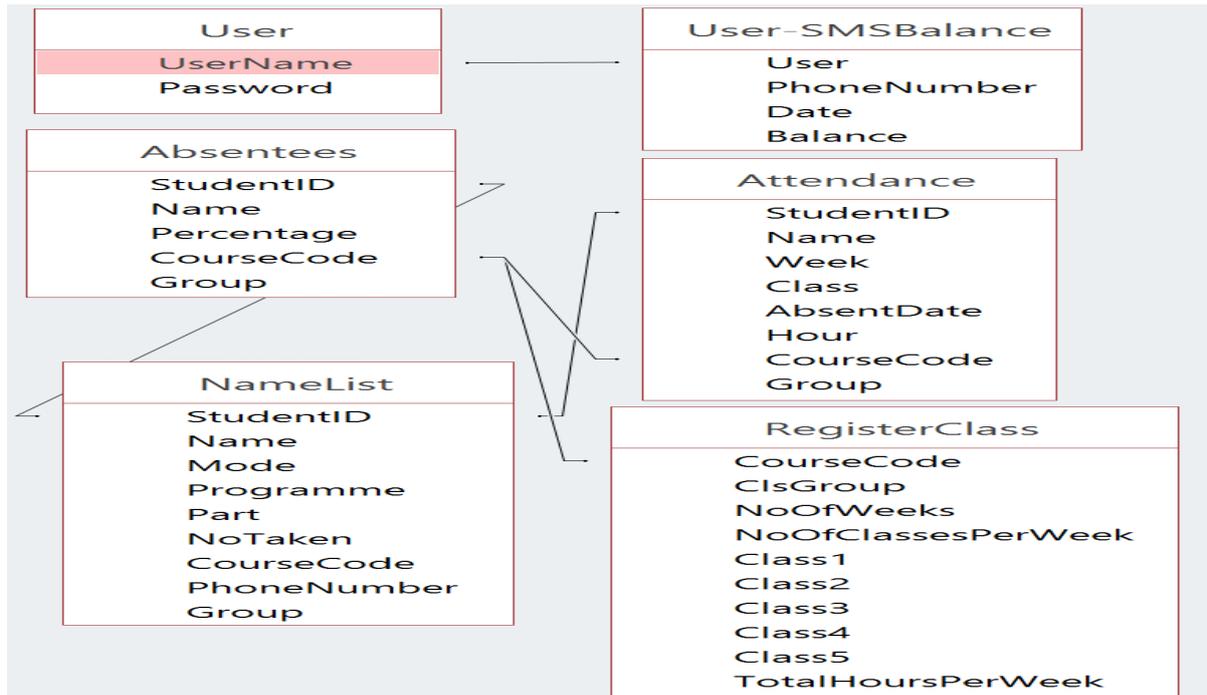


Fig.9. Relationships among the tables constructed in the database

System architecture for the proposed system also has been carefully designed as illustrated in Fig. 10.



Fig.10. System architecture for AAMAS

4.3. Development

AAMAS was developed on Windows 7 platform by using MS Visual Basic Ultimate 2012. All the modules were programmed according to the pseudocodes design in the previous phase. During development, the integration among MS Visual Basic 2012, MS Access and MS Excel were done and it was observed that the integrations were compatible.

4.4. Launching and Testing

In this stage, each unit and module was tested to evaluate whether it was functioning properly as expected. The testing was done with two goals in mind: i) to validate whether the system operates as intended, ii) to discover any faults or defects in any part of the systems. The tests include the linking between the interfaces, connections to the database, retrieval of user information, registration of classes, recording of absenteeism data, calculations of absenteeism percentage, blasting of SMS and emails and the CRUD (Create, Retrieve, Update and Delete) functions for some modules. Below are outcomes of the testing phase performed:

4.4.1. Validation Testing

All the requirements specifications as obtained in the previous phase were checked carefully during the validation testing to ensure the system conforms to all specifications. Each item tested and the validated status can be seen in Table 1.

Table 1. List of requirements and validation status

Item Tested	Validated Status
All lecturers teaching any courses will be allowed to use the system.	Yes
Academic affairs department staff also will be granted access to use the system.	Yes
System's user can register the classes and upload the students' details with regard to the particular subject.	Yes
System's user can record the details of absenteeism for a particular student in the system (example of details: date of absenteeism, course code, week of the semester).	Yes
System should be able to calculate absenteeism percentages for all students automatically.	Yes
System should be able to list the students with high absenteeism record according to certain percentages.	Yes
System should be able to send notification or alert through SMS and email to respective students (with high absenteeism percentage rate).	Yes
System should be able to keep track of the number of notifications or alerts sent to respective students.	Yes

4.4.2. Defect Testing

In order to discover any faults or defects in the AAMAS system as mentioned previously, defect testing was also performed. Through the testing done, one defect was exposed in the system in which a class group code which consists of 10 numerical characters failed to be recognized by the system. Failing to do so has resulted in no students' names with regard from the selected class were listed which disabled the user from updating the respective students' attendance record. Fig. 11 illustrates the defect.

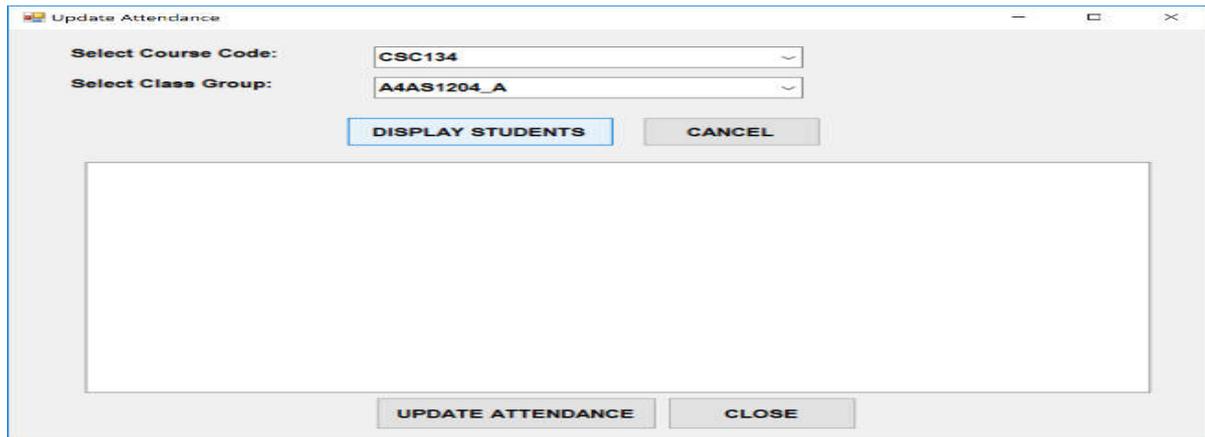


Fig.11. Interface illustrating students' names were not displayed due to system defect

Realizing the defect was originated from incompatible data which the system is not able to cater due to the initial design, we have redesign the table involved in the database to accommodate the data. Previously the maximum character for the class group code field in the database was only nine (the common length for class group code in UiTM). However, recently new format of class group code in which “_” (underscore character) was used resulting in an increased from nine characters to ten characters long. To resolve the defect, we have updated the length for the field from nine characters to ten characters long. After fixing the problem, we have done the testing again, and it was shown that the system is now able to recognize the class group code with the underscore character (10 characters long) as can be seen in Fig. 12.

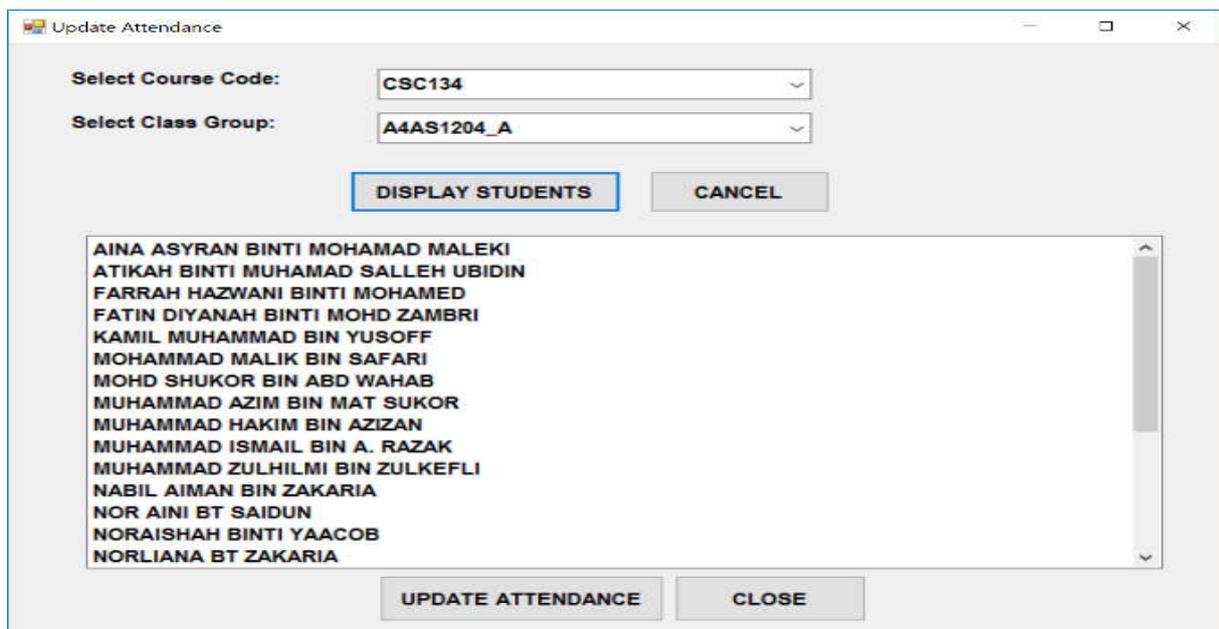


Fig.12. Interface illustrating students' names were now displayed after defect was fixed

5. RESULTS AND DISCUSSION

We have run AAMAS on a few sets of data (different groups of students and classes) to test the functionality of the system. Fig. 13 illustrates the system flow for AAMAS. We proceed next by discussing the results based on its graphical user interfaces [17] and performance evaluation.



Fig.13. System flow for AAMAS

5.1. Graphical User Interface

This section discusses the main menu offered in AAMAS as portrayed in Fig. 14. The following table presents the menu of the graphical user interface (GUI) [18] and the function of each menu.

Table 2. Summary of main menu and its functions

Menu	Function
Check Balance	Displays the current balance of credits available to send notifications via SMS.
Register Class	Allows the user to register classes' information in the system which consists of the Course Code, Class Group, Number of Weeks, Number of Classes Per Week and Number of Hours for Each Class in the Week (see Fig. 15).
Upload File	Allows the user to upload students' data in the MS Excel file. The system then reads the data from the spreadsheet file and will automatically stores the data in the database (see Fig. 16-18).

Update Attendance	Allows the user to update the students' attendance by entering absenteeism information by just a few easy clickings (see Fig. 19).
Generate Report	System will calculate percentage of absenteeism automatically for all students. Another list indicating students with high percentage of absenteeism will be generated (see Fig. 20).
Blast SMS and Email	System will automatically send notifications via SMS and email to all students with absenteeism percentage of 7%, 10% and 15%. Each time a notification being sent out, the system is capable to keep track on the number of notifications (see Fig. 21-23).

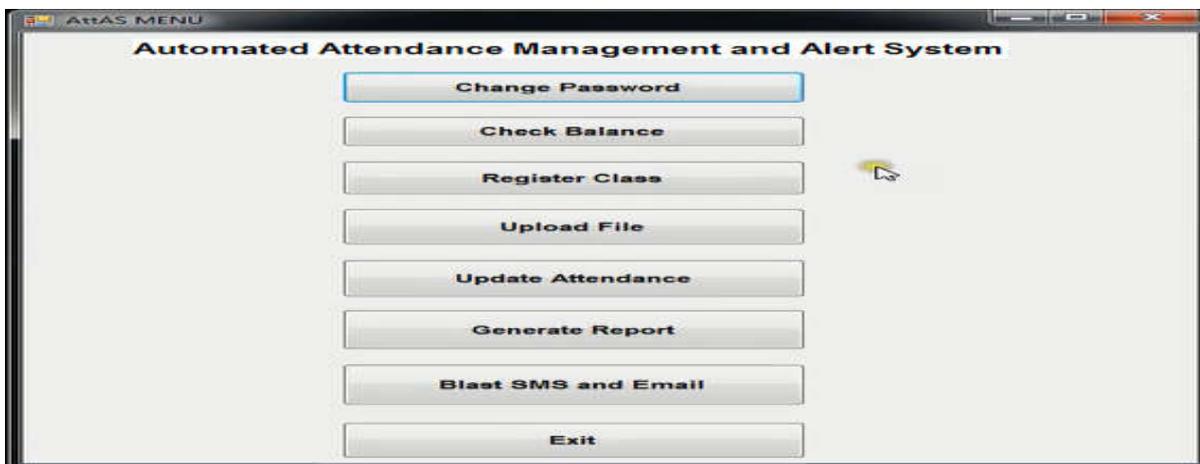


Fig.14. Screen illustrating the main menu for AAMAS

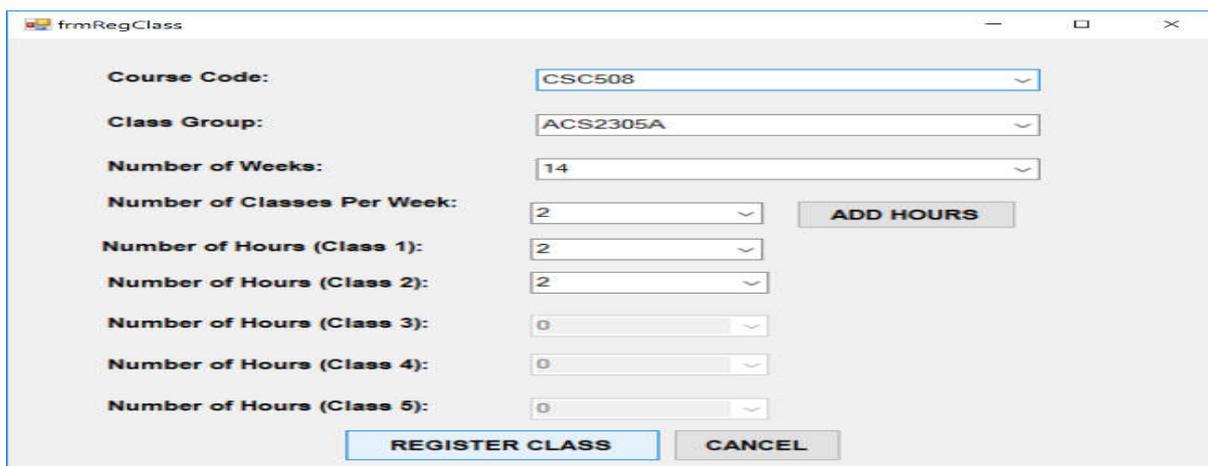


Fig.15. Screen for registering class information

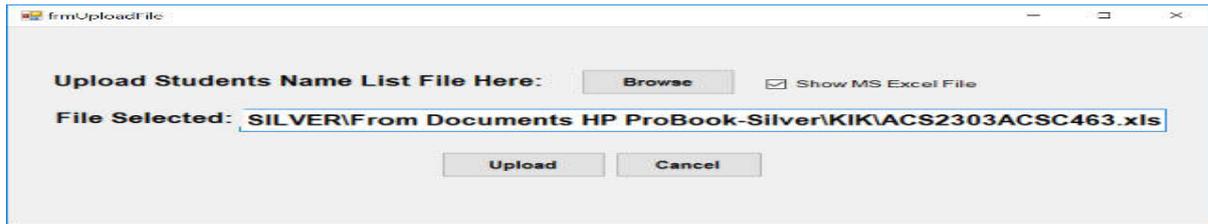


Fig.16. Screen for uploading file

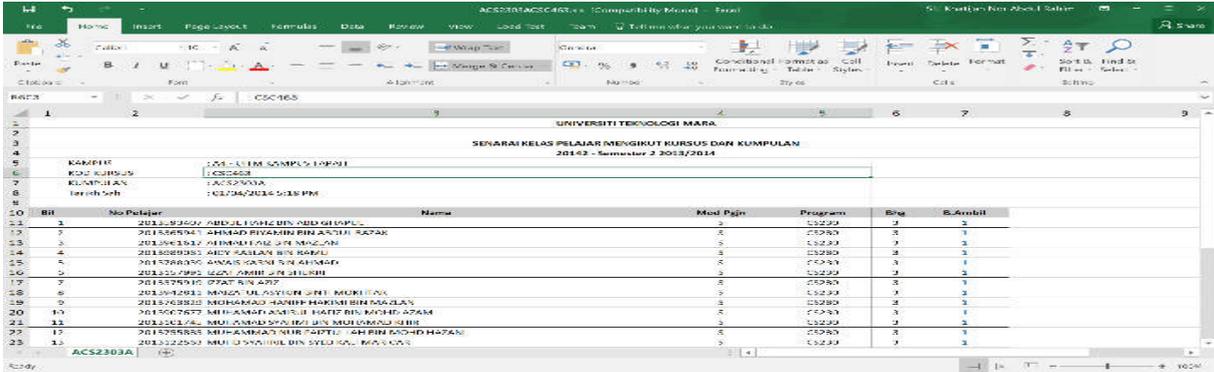


Fig.17. Example of spreadsheet file containing students' information

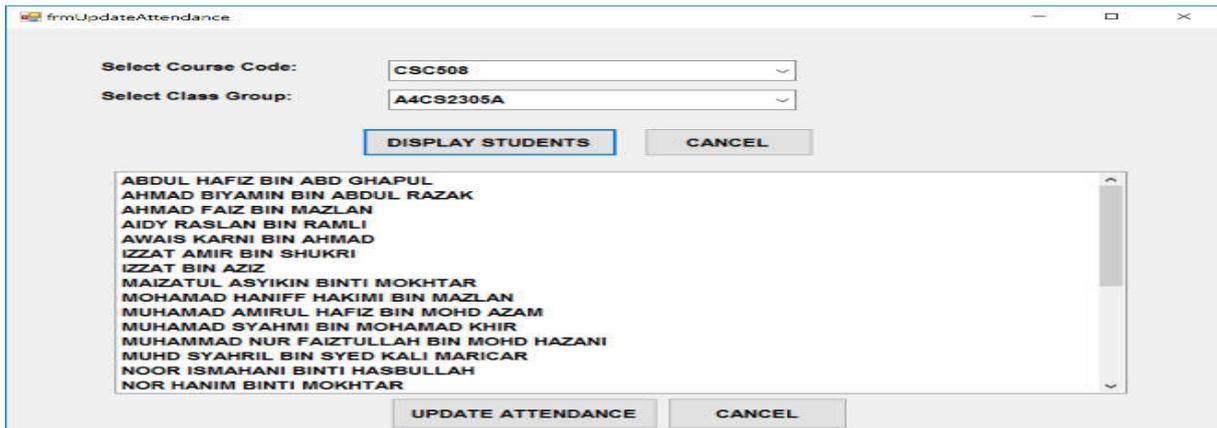


Fig.18. List of students' names

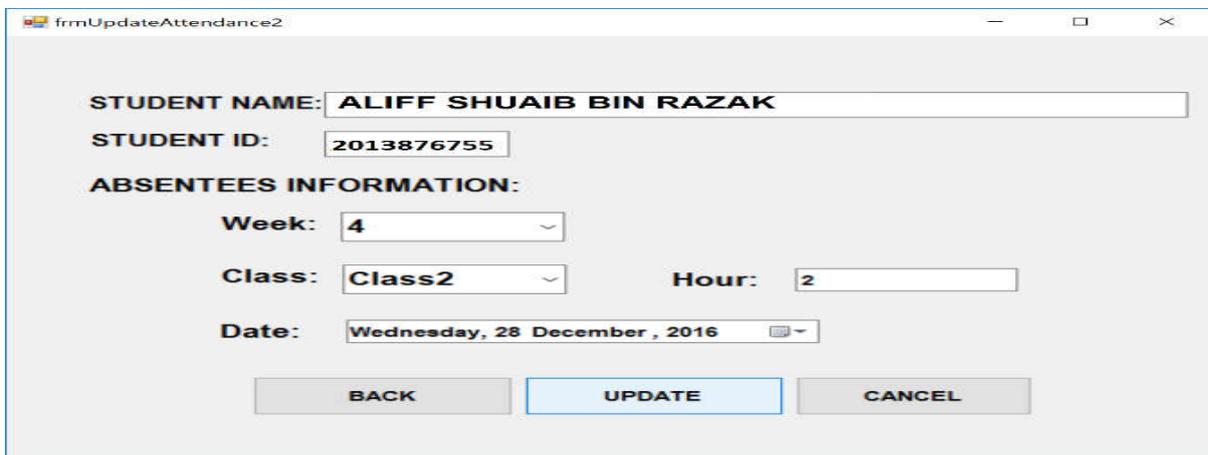


Fig.19. Screen for updating absenteeism information

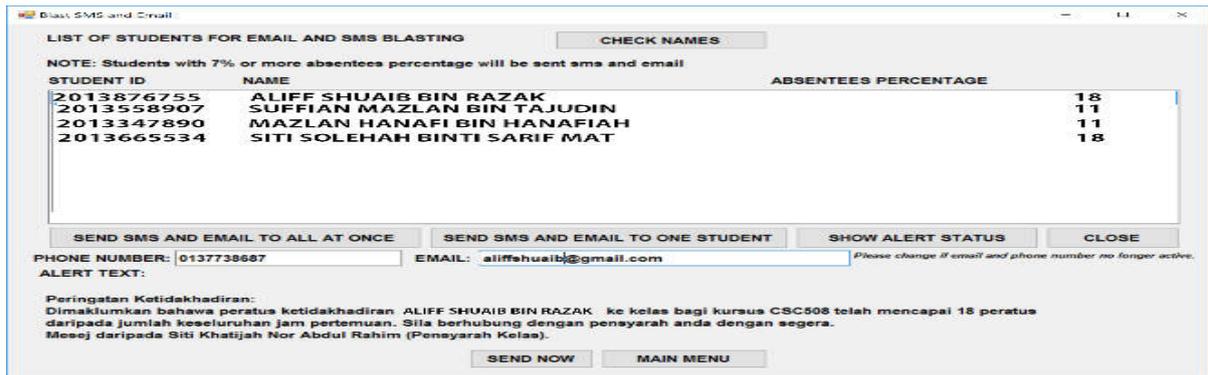


Fig.20. Screen containing list of students with high absenteeism percentage

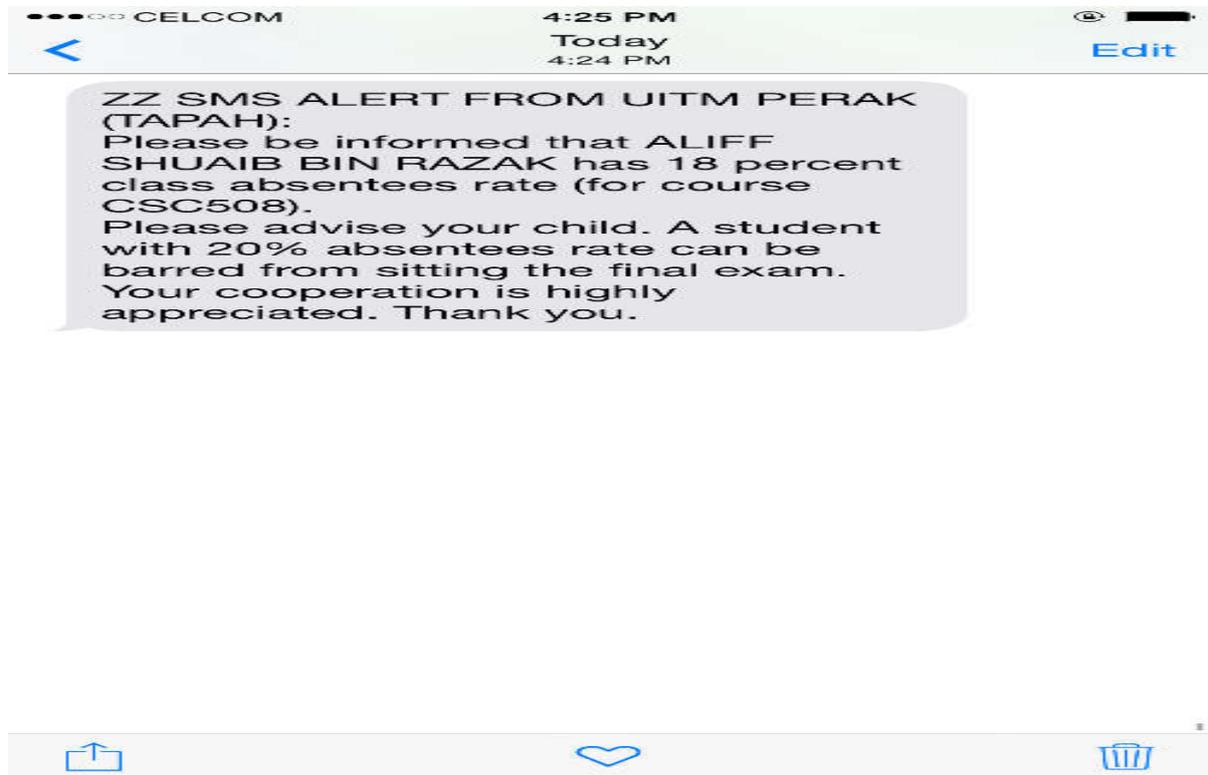


Fig.21. Screen containing list of students with high absenteeism percentage

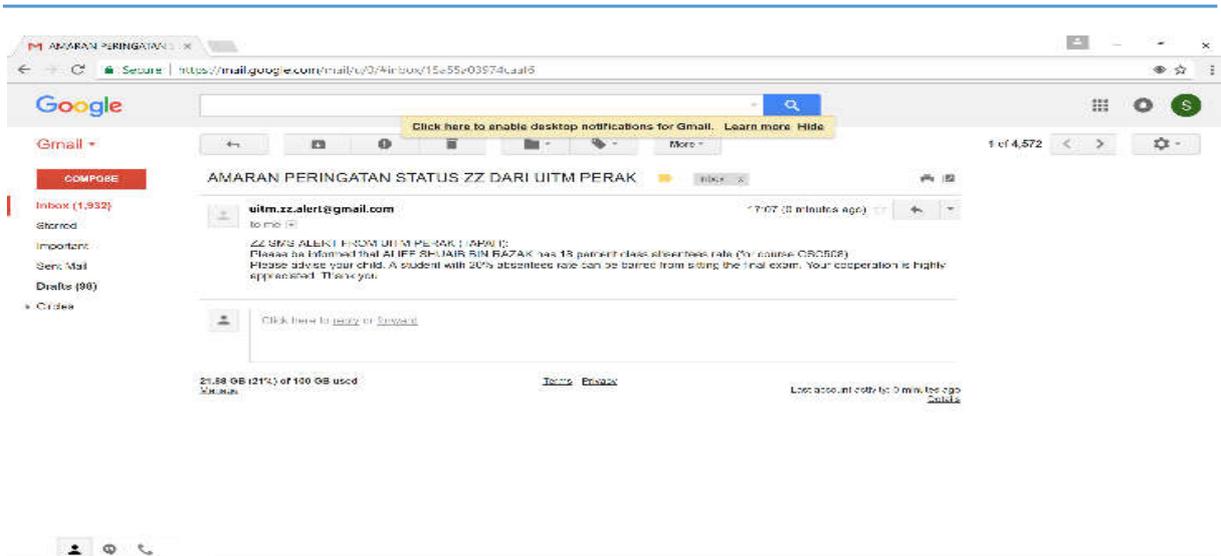


Fig.22. Example of email received by students

STUDENT ID	NAME	COURSE CODE	GROUP	%	ALERTS SENT	7%	10%	15%
2013876755	ALIFF SHUAIB BIN RAZAK	CSC508	A4CS2305A	18	3	yes	yes	yes
2013558907	SUFFIAN MAZLAN BIN TAJUDIN	CSC508	A4CS2305A	11	2	yes	yes	
2013347890	MAZLAN HANAFI BIN HANAFIAH	CSC508	A4CS2305A	11	2	yes	yes	
2013665534	SITI SOLEHAH BINTI SARIF MAT	CSC508	A4CS2305A	18	3	yes	yes	yes

Fig.23. Screen showing system is capable in tracking the number of alerts sent

5.2. Findings Based on Performance Evaluations

The system has been observed to be very simple, user friendly, straightforward and stable to be used. All the modules developed in the system were running correctly and efficiently. The functions provided by the system were able to assist the user in managing the students' attendance record efficiently. AAMAS managed to calculate the absenteeism record for each student in the system and determined the students with high absenteeism percentage. The system then sent notifications alert automatically to the students to remind them on their high absenteeism rate via SMS and email. The system can also send notifications to guardians, academic advisors and other parties too if it is needed. Each time alert is being sent out, the system recorded it in and therefore enable users to keep track on the number of alerts being sent. The minimal time taken to produce the report on the absenteeism percentage and to send alert notifications were observed to be the advantages of the proposed system which managed to outperformed the existing conventional system.

in Table 3, we present the differences of the approximate time taken for some important

procedures or processes by using the AAMAS system as opposed to the conventional system.

Table 3. Procedures and comparisons of time taken to perform using manual VS AAMAS

Procedure	Approximate Time Taken Using Manual System	Approximate Time Taken Using AAMAS System
Calculate Students' Absenteeism Percentages for One Student	300 seconds	1 second (or less)
Calculate Students' Absenteeism Percentages for One Class	1800 seconds	1 second (or less)
Time to Prepare Warning Letter / Notifications for One Student with High Absenteeism Percentage	600 seconds	1 second (or less)
Time to Prepare Warning Letter / Notifications for One Class for Students with High Absenteeism Percentage	3000 seconds	1 second (or less)
Duration of Warning Letter or Notifications Received by Students from the Time Sent	259,200 seconds (3 days)	30 seconds (or less)

Based on Table 3, it was observed that the time taken to complete the whole process from calculating absenteeism percentage until the notification has been received by a particular student is much less in comparison to using the manual system. Only 2 seconds are needed, whereas as much as 900 seconds are needed by using a manual system for calculating and preparing letter to a student. In terms of the duration taken in receiving a letter or SMS from the time it was sent, only 30 seconds approximately are needed, whereas as much as 259, 200 seconds are needed by using a manual system. Thus, a significant amount of time can be saved by using the proposed AAMAS thus increasing the productivity and throughput of the process.

We have also examined the cost incurred by using the proposed system (AAMAS) in terms of sending notifications to students using SMS as opposed to sending snail mail. Interestingly, it was observed that the cost for sending an SMS is cheaper as compared to sending the snail mail. Below we present the comparison of the costs.

Table 4. Cost comparisons table for snail mail versus SMS

Medium of notifications	Snail Mail	SMS
Approximate cost per letter or SMS	RM0.80	RM0.05

According to Table 4, it can be clearly seen that the cost per SMS is just RM0.05 for a student which is cheaper as compared to the cost per letter sent using snail mail, in which an approximately of RM0.80 in total is incurred. This indicate that the AAMAS is more effective in cost reduction by more than 93%. In order to send a letter, the cost of papers, envelope and stamp must be taken into considerations, thus contributing to a higher cost. On the other hand, for sending an SMS, the cost is quite low since most of the SMS service providers are offering certain packages, in which buying SMS credit in bulks would be less expensive. Based on our survey, if SMS credit is purchased in bigger bulks, one SMS cost can be reduced to as low as RM0.01. Therefore, RM0.79 can be saved for each student by using AAMAS. This will definitely be an advantage to the university in saving costs, if AAMAS is used as an alternative to the manual system.

On top of the observations made, we have also made an analysis on the total time and money saved by using AAMAS. Table 5 illustrates the analysis of savings for 1 student, 3 students and 1% of total UiTM students per semester (1% x 165,028 students).

Table 5. Analysis of total time and money saved by using AAMAS

Number of Students	Total Time Saved	Total Money Saved
1	260, 068 seconds	RM0.79
3	780, 204 seconds	RM2.37
1650	429, 112, 200 seconds	RM1303.50

From the analysis, for the purpose of estimating the amount of time and money that could be saved by using AAMAS, we assume the number of absenteeism per semester is about 1% of the overall UiTM students throughout Malaysia. So, 1% out of 165, 028 total students (current number of total UiTM students throughout Malaysia), the approach would save RM2607 and 858, 224, 400 seconds per year not including the amount of savings obtained by reducing staff time on the manual process.

6. CONCLUSION

In this paper, we have discussed about a system which we have developed the Automated Attendance Management and Alert System (AAMAS) with the objectives to manage and ease

the current problem faced in managing students' attendance and sending notifications to students and guardians in UiTM. The idea in producing AAMAS is aligned with the development of the SMS notification system as a reminder that is widely used in various fields. This system was developed using MS Visual Basic, MS Access and MS Excel software using the Agile software development method.

By using the proposed system, it was observed that the process of managing students' attendance and calculating students' absenteeism percentages were no longer a hassle since all were eased by having such automated system. The late notifications received by students and guardians previously managed to be solved efficiently since AAMAS can automatically send SMS and email to remind them on high absenteeism percentage to class. Interception of letters to the guardians can also be eliminated. Notwithstanding the advantages offered by AAMAS, this system is able to track the number of alerts being sent, thus assists the users in having the updated status of the notifications delivery. Through this automated system, significant amount of time and money can be saved too, for instance time needed to fill out forms and issue notification letters manually to guardians can be minimized significantly. Besides, message interception, human resources and human errors can also be reduced. In the future, this system can be further enhanced to cater for different format of data file and specifications. It also has the potential to be commercialized to any universities and learning institutions throughout Malaysia.

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