

Dear Inkanyiso readers,

It is my pleasure to present *Inkanyiso* Vol 11 No 1, which consists of seven research articles and one short communication. The articles in this issue feature aspects of the disciplines social justice, political science, law, theology, information studies and linguistics.

Land ownership is a global issue that continues to raise controversial social justice debate and concerns, particularly in South Africa. The first article is by Ben Cousins from the University of the Western Cape, South Africa, and is titled 'Land reform, accumulation and social reproduction. The South African experience in global and historical perspective'. Ben links the land issue in South Africa to a capitalist economy. It is acknowledged that the challenges of land reform are global and linked to land ownership which has to be resolved with the uniqueness of context in mind. The second article is titled 'The Legislatures, Legislative Oversight and Crisis of Governance in Democratizing Nigeria: A Prebendalist Perspective', by Olusesan Osunkoya and from the Tai Solarin University of Education in Nigeria, and Adeniyi Basiru from the University of Lagos, Nigeria, focuses on political science. The two authors argue that the legislatures and their functionaries in Nigeria's Fourth Republic have made a minimal contribution in discharging their oversight roles, resulting in a crisis of governance. They conclude that as long as the legislatures, among other institutions of governance, are trapped in the prebendal orbit, the journey towards democratic accountability may continue to be painful. Christian street evangelism is widespread in Africa. In the third article, entitled 'Generic Structure Potential Analysis of Christian Street Evangelism in Southwestern Nigeria', Temitope Michael Ajayi from the University of Ibadan, Nigeria, acknowledges the spread of Christian street evangelism in the country and examines the linguistic description of language use in Christian street evangelism. He concludes that it features five obligatory elements: songs, greetings, sermon, prayer and finis; and three optional elements: declaration of purpose, call for confession, and welcome to the unique fold.

The fourth article, with a focus on legal issues, is 'An Appraisal of the recruitment and selection process of the Judiciary (Chief Justice) in Zimbabwe', written by Sandiso Bazana and Charlene Jackson from Rhodes University in South Africa. They acknowledge the role of the judges or the judiciary in creating successful democracies and demonstrate the flaws in the last recruitment and selection process for the Chief Justice conducted by the Judicial Service Commission in Zimbabwe. They suggest that the recruitment of and selection process for judges should be done by eminent experts who understand law and the procedure for fulfilling the role without any bias and interference from the public. The development of Telecentres to enable the use ICT for the dissemination of information to the information deprived rural communities was considered by the World Bank to be "a powerful engine of rural development and a preferred instrument in the fight against poverty". The fifth article refers to 'Information services provided by Maarifa Telecentres to rural communities in ASALs in Kenya'. In the article, Catherine Chege, Joseph, Kiplang'at and Daniel Rotich from Moi University in Kenya explain the role of Telecentres and explore information services provided by two Maarifa centres to rural communities in arid and semi-arid lands (ASALs) in Kenya. They conclude that Maarifa centres have solved most of the community's information-related challenges through e-government services, e-commerce, agricultural development and knowledge creation, resulting in improved livelihoods. Related to the previous article, focusing on information studies, the sixth article examines the 'Social model of disability and Wilson's model of information behaviour in the academic library context'. Dorothy Eneya and Janneke Mostert from the University of Zululand, South Africa, argue that despite their respective weaknesses, using the social model of disability and Wilson's model of

information-seeking behaviour in the academic library context offers an opportunity for academic libraries to reconsider their systems and services in order to address the different barriers faced by students with disabilities in their daily information seeking. They acknowledge that access to any form of information is a fundamental human right that must be addressed by academic libraries to support equal information access and use. The seventh article is on linguistics. Yemisi Famakinwa from Obafemi Awolowo University, Nigeria, has contributed an article entitled 'Presupposition and sentence synonyms as semantic devices in selected Yoruba proverbs', analysing some Yorùbá proverbs to unravel not only their meaning equivalence in English but to infer from such proverbs their underlying assumptions and to proffer solutions to their inherent problems. Yemisi concludes by affirming that Yorùbá proverbs are not only genre sensitive, but user-dependent since circumstances or events relating to humans are involved.

The 'short communication' section of the Journal contains the article 'The intellectual project as a precondition for societal redemption', based on a keynote address by Prof. Siphoo Seepe presented at the annual Research Award ceremony at the University of Zululand where he is a Deputy Vice-Chancellor of Institutional Support. In his insightful speech, he referred to eminent world leaders and scholars to emphasise the role of scholarship and intellectuals in society and cautions that 'to escape this reality, universities and society, in general, should place the intellectual project at the centre of their everyday business. They should be transformed into incubators of ideas and cutting-edge knowledge. This is not possible without creating a vibrant intellectual culture that enables the free flow of ideas. Put sharply, the operative idea is that a university is obligated to ensure a free exchange of ideas'.

Enjoy the reading
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