

EDITORIAL

It is with great pleasure that we present a new volume of our Departmental Journal, International Journal of Educational Research. This is the twelfth of a biannually published Journal. The Editorial board consists of a team of experts in various educational disciplines both locally and internationally. In this edition, there are nineteen articles from diverse backgrounds in Education, social Sciences and Medicine.

The opening article was a study conducted by Fakunle, et al., on the health status of students attending secondary schools in Ibadan. Igbinoba, et al., study was on re-engineering teaching and learning Accounting and Word Processing through the use of ICT and collaborative instructional strategy. Ekine, et., al carried out a study on enhancing STEM learning outcome among students in secondary school using Inquiry learning space. Ekeanya and others researched on the effectiveness of acceptance commitment and rational emotive therapies on self-esteem of adolescents from broken homes in Ogun State, Nigeria. Adewunmi and colleagues, worked on effects of multisensory approach on spelling abilities of pupils with dysorthography in Ibadan, Nigeria.

Ahimie, et al., researched on awareness, causes and prevalence of smuggling among adolescents in Seme and Owode-Apa border areas in Nigeria while Orim, et al., used information theory to engender the understanding of the challenges of learning disabilities. Osim, et al., assessed Lecturers' compliance rate with Covid-19 safety protocol using innovative educational technologies in Universities in Cross River State, Nigeria.

Igbinosa did a comparative study of computer aided learning and traditional methods on the understanding of linear and quadratic functions in Mathematics. Mudathir, et al., carried out a study on parental styles as predictors of aggressive behavior of teenagers in marginalized communities in Nigeria. Ahimie, et al., studied the impact of work induced separation on psychological wellbeing of military personnel in Nigeria. Relationship between the use of internet and reading culture among secondary students in Lagos State was studied by Longe and others. Aletan, et al in their study, investigated the impact of vocational training on internally displaced women in Plateau state, Nigeria.

Noah and Melanie investigated trends in Tertiary Education in Nigeria by appraising Arts education and Technology literacy, while Hammed, et al., looked into factors responsible for gender based violence among married adults in Kwara State, Nigeria. Onwuagboke and others studied business educators' attitudes towards the use of watsaap in teaching during Covid-19 in Colleges of Education in Nigeria. Owolabi et al., assessed information and communication technology resources and their influence on Basic Science learning in the Federal Capital Territory, Abuja, Nigeria. The issues of restiveness and unemployment were addressed through studying the use of ICT and entrepreneurship by Azees and others

We therefore encourage researchers, educators and captains of industries to enjoy the approaches employed by contributors to bring gown and town together in providing solutions to the myriads the of problems confronting our society

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