

**EDITORIAL**

**CHEMISTRY EDUCATION DURING COVID-19**

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It has been over months since schools, colleges and universities have been closed due to the COVID-19 pandemic. The question is to what extent and how we managed to continue chemistry education at all levels.

I understand that some forms of technology-enhanced distance education have been in progress. Schools were using social media like Telegram for sharing assignments and exams; others were using online web-based approaches.

But for the sake of making systematic interventions in Africa, AJCE is calling for papers, short communications and/or letter to the editor highlighting your experiences and reflecting on your successes and challenges.

Looking forward to hear from you!

**SJIF IMPACT FACTOR EVALUATION [SJIF 2012 = 3.963]**

**SJIF IMPACT FACTOR EVALUATION [SJIF 2013 = 4.567]**

**INDEXED AND ABSTRACTED BY CAS**

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