

EDITORIAL**CHEMISTRY FOR SUSTAINABLE PEACE DEVELOPMENT**

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According to Rummel [1], peace has always been among humanity's highest values--for some, supreme. Peace is defined as equilibrium within social field. Peace can therefore, be seen as absence of dissension, violent conflict or war. It is the occurrence of harmony which is characterized by lack of violence and other conflict behaviors and includes freedom from fear of violence. Peace is not mere absence of war but includes social balance that ensures the absence of real or imagined causes of conflict from a human grouping. Peace is a perquisite for real development.

Chemistry has been mostly linked to the development of weapons that are anti-peace and anti-humanities. In this regard, RSC [2] states that Chemistry has been central to warfare ever since the first arrow head was forged and never more so following the industrialization of war in the twentieth century with the improvement of explosives and the development of chemical weapons.

UNESCO [3] states that “since wars begin in the minds of men, it is in the minds of men that the defenses of peace must be constructed”. Education in general and science education in particular, thus, have a strong place in realizing this vision. It is therefore vital to look at how Chemistry instills peace in the minds of men and women who study (get acquainted with) Chemistry formally (and informally).

AJCE thus **Calls for Papers** under the theme of **Chemistry and Peace Development**. If sufficient manuscripts are submitted until end of October 2018, they will be published as a Special Issue of AJCE in 2018. In the absence of sufficient manuscripts, then the available ones will appear in the January 2019 issue.

REFERENCES

1. Rummel, R. J. Understanding Conflict and War: Volume 5: The Just Peace. Retrieved from <https://www.hawaii.edu/powerkills/TJP.CHAP2.HTM> on 8 August 2018.
2. RSC (2014). War and Peace - Chemistry's contribution. Retrieved from https://www.youtube.com/watch?v=HWzxT21z_w on 8 August 2018.
3. UNESCO (1945). UNESCO's Constitution. Retrieved from http://www.unesco.org/education/pdf/UNESCO_E.PDF on 8 August 2018.

SJIF IMPACT FACTOR EVALUATION [SJIF 2012 = 3.963]

SJIF IMPACT FACTOR EVALUATION [SJIF 2013 = 4.567]

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