

EDITORIAL

CHEMICAL CONCEPTS

Temechegn Engida
Email: temechegn@gmail.com

Dear AJCE Communities,

Although there seems to be no agreement about the nature of concepts, one can safely say that chemical concepts are ideas about matter. The major problem in teaching chemical concepts, however, is individuals (students) construct their own ideas about matter depending on their previous experiences in a way that in a given classroom there could be as many conceptions of the ideas as there are students.

In order to alleviate such difficulties many of the researchers in this issue of AJCE have been identifying the common difficulties held by learners and have been proposing a wide variety of strategies. This issue has also included topics related to practical works in Chemistry. The research works and features included in this issue were tackling chemistry teaching in 8 different contexts or countries in Africa.

I hope you will enjoy reading them all!

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